## Discrimination and Power

## **Discrimination and Power Exercise**

Instructions: Match the corresponding letter of EO violation with the appropriate scenario statements.

<b>A.</b> P.	. Prejudice B. Racism		
C. S	. Sexism D. Discrim	ination	
E. N	. No Violation		
1	A white soldier who joins the local ch	apter of the Ku Klux Klan.	
2	An Asian soldier who declines to socialize with other soldiers		
	in her unit.		
3	A platoon Sergeant who recommends his female soldiers for		
	promotion when he thinks they are rea	dy.	
4		A group of male soldiers openly comparing "notes" about female	
	soldiers in their unit and rating them o	n their appearance and physical	
_	attributes.		
5	A group of female soldiers bad-mout	ning male solulers in their	
4	unit The enlisted club schedules "Ladies !	Night!! arrang Wadmandar, ar	
		Night" every wednesday on	
	the club calendar.	anyona wha isnit Plask	
	A Black soldier says he doesn't trust a A Female Drill Sergeant tells a male t		
	don't cry".	irainee that Real men	
o	A male soldier tells a female soldier t	hat she should "quit and	
	go home, this is a man's Army".	nat sue suvuiu quit anu	
	o A soldier constantly tells ethnic or ra	acial inkes	
10.	A soluter constantly tens elline of the	aciai junes.	

## Instructor Copy .. Answers

Materials Required:
Pencils or pen
Practical Exercise #20-1
Time Required:
10 - 20 minutes

**NOTE**: After giving the class approximately 10 minutes to write in their answers, call on individual students to disclose what their response was to each scenario. If there is a disagreement about an answer, provide the correct response and discuss the rationale for the answer. Have students provide their rationale for each answer.

**OPTIONAL:** If time is available, place students in small groups to reach small group consensus on responses and report out to large group.

## **ANSWER KEY**

**NOTE**: As students give their answers to each statement be sure to ask them for their reasoning or rationale for choosing that response. The exercise should help clarify students understanding of EO and EEO violations as well as generate further discussion about student perceptions on other EO issues.

**Option:** Record the number of responses for each statement on chart paper or on the chalkboard, then have students discuss their answers.

- 1. <u>Answer B.</u> Racism: Membership in the KKK is considered to be a statement in the belief and sometimes active reinforcement of white supremacy over non-whites. Although mere membership is not prohibited under current policy, active participation is grounds for sanctions to include separation from the service. DoD has a long standing policy of intolerance for any organization that professes or practices unlawful discrimination.
- 2. Answer E. No Violation: Often times when a soldier of an ethnic or cultural background that is different from his or her contemporaries declines to participate in social gatherings, especially when involving mix grouping of young men and women, there is a tendency to believe that the person is either anti-social or prejudice. Ensure students understand that soldiers from different cultures will have different cultural and religious beliefs that prohibit their participation in certain social events. Inform the students that if they have a question

or concern about another soldier, they should ask and not reach for easy labels.

- 3. <u>Answer E.</u> No Violation: Be aware that some students may lock on to this statement as an act of sexist behavior without completely clarifying what they had read. Explain that a predisposition to believe that male supervision over females is detrimental or only results in an adverse impact on women is in and of itself sexist.
- 4. Answer C. This behavior not only is demeaning toward women, but demonstrates these male soldiers are acting out their sexists attitudes but equating a woman's value or worth to their own stereotypes of what a woman should look like.
- <u>5. Answer A.</u> Prejudice: Remind students that in a previous learning activity on prejudice, one method used by individuals or groups in acting out prejudice behavior is by "bad mouthing" or referring to others in degrading terms to describe members of different gender or racial groups.
- 6. Answer D. Discrimination: The term "Ladies Night" when used by entertainment establishments such as the enlisted or officer club normally implies that there are privileges (e.g., no cover charge, free admittance or reduce prices on drinks) extended towards one group, but denied to the other based on gender. If such privileges are allowed or extended throughout the Army, it serves as an institutionalized practice. However such practices within DoD are not characterized as unlawful. It must also be noted that there is an element of sexism in this scenario. The primary reason for most establishments military or civilian to offer a "ladies night" is to use the women to draw in more males. The purpose of this of course is to sell more products usually alcohol. This opens up the question: is the establishment using women for profit?
- 7. Answer A. Prejudice: The soldier's disclosure that he doesn't trust anyone who isn't Black is also an inference that non-Blacks are not trustworthy.
- 8. Answer C. Sexism: A clear example of a sexist remark and attitude.
- 9. Answer C. Sexism: Another example of a sexist remark and attitude.

10. Answer A. Prejudice